

OPPORTUNITIES FOR IMPROVING THE SYSTEM OF INFORMATION MONITORING IN THE MANAGEMENT OF SPIRITUAL AND EDUCATIONAL ACTIVITIES IN HIGHER EDUCATIONAL INSTITUTIONS

Pulatov Javdat Abdujabborovich

Uzbek State University of World Languages

Abstract: This article describes the scientific and theoretical possibilities for improving the system of information monitoring in the management of spiritual and educational work in higher educational institutions. The article also discusses the effectiveness of modernized spiritual and educational programs in higher education, the introduction of pedagogical, information and communication technologies in the era of globalization, especially the Internet, the development of technologies for the development of spiritual and moral competence of students, supporting their social activity and initiative.

Keywords: higher educational institutions, spiritual and educational, information and monitoring system, modernization, the era of globalization, pedagogy, information and communication technologies, global Internet, spiritual and moral competence, social activity, initiative, innovative and technological ideas

The priority task is to develop the infrastructure of each country in the world that meets the spiritual and educational requirements of a certain nation, society, historical period, which consists of the unity of national and universal artistic values, and to prepare it to serve for the development of society.

Based on the features of the organization of communication centers with innovative and technological ideas in higher education institutions in our republic, improved software and methodological support for the organization of educational processes was created. As a result, effective organizational-pedagogical mechanisms of preparing students for organizing spiritual and educational work based on rich national cultural-historical traditions, customs and universal values were developed and the priority of humanization of education was ensured.

In response to the requirements of the times, the approval of the comprehensive development program of the higher education system for the years 2017-2021 [3], the new draft of the "Law on Education" [2], and new educational programs and technologies to improve the quality and efficiency of education in higher education institutions. , requires the development and use of methodologies, didactic forms.

From this point of view, there is a need to improve the information monitoring system in the management of spiritual and educational work in higher educational institutions, to develop the technology of developing spiritual and moral competence as a factor of socialization of students, and to create multimedia tools aimed at supporting their social activity and initiative.

We found it necessary to comment on the concept of "monitoring" in order to deeply understand the content of improving the information monitoring system in the management of spiritual and educational work in higher educational institutions.

The analysis of pedagogical-psychological literature and our scientific research showed that there are several interpretations of the concept of "Monitoring". For example, according to the "Pedagogical" encyclopedia, monitoring monitor + English suffix of the name of the action: means observation, control. It can be interpreted as follows: [10]

1. Continuous monitoring of any process in order to determine whether it is in accordance with the expected result or initial assumption.
2. The process of generalizing the results of a certain reality by controlling it.

The term "monitoring" was first used as an alternative to the term "control" in June 1972, on the eve of the Stolholm conference of the United Nations. The elements of monitoring as a whole system are described in the researches of R. Mann, V. Federov, K. Burdin. It is also interpreted as monitoring - systematic observation of the state of change of certain natural, social and other objects, forecasting the next state based on the assessment.

A. Kurbanov emphasizes that monitoring is one of the most important, relatively independent concepts in the management cycle in the theory of social management. According to him, "the implemented management, organizational-methodical and pedagogical activities are identified, analyzed and evaluated within the framework of monitoring" [8].

Therefore, in the era of globalization, the introduction of pedagogical, information and communication technologies, especially the global network of the Internet, requires pedagogues not only to have deep knowledge of their subject, but also to be able to effectively use the information monitoring system in the management of spiritual and educational work in educational processes. Today's reforms require a self-sacrificing pedagogue to work on the Internet, receive information, analyze and sort it, know distance learning technologies, modern innovative technologies and have the skills and abilities to apply them in practice, as well as to have the skills to objectively evaluate and monitor the results of education. is also demanding. [6]

Currently, in the higher education system in the world, improvement of the diagnostic and monitoring system of preparing students for the organization of spiritual and educational work in the educational process; improvement of neurolinguistic programming technologies for preparing students to organize spiritual and educational work in the educational process; improvement of the pedagogical mechanisms of development of world and national reading and reading culture in them is of urgent importance.[7] In our opinion, in addition to improving the information monitoring system in the management of spiritual and educational work in higher education institutions, improving the scientific-theoretical approach to the technology of value system development in students of pedagogic higher education institutions is of great pedagogical importance.

For this we:

- to draw up a plan of spiritual and educational work with students;

- to determine specific directions of activity in the educational process in accordance with the main substantive (based on the topic of the event, targeted orientation of students) components;
- to create a diagnostic basis;
- to take into account the unique psychological characteristics of students, individual typological characteristics (character, temperament, ability), skill level and formation of the team and to approach from a physiological, psychological and didactic point of view;
- to clearly define the duration, forms and participants of events;
- we should pay special attention to the convenience, viability and accuracy of educational activities.

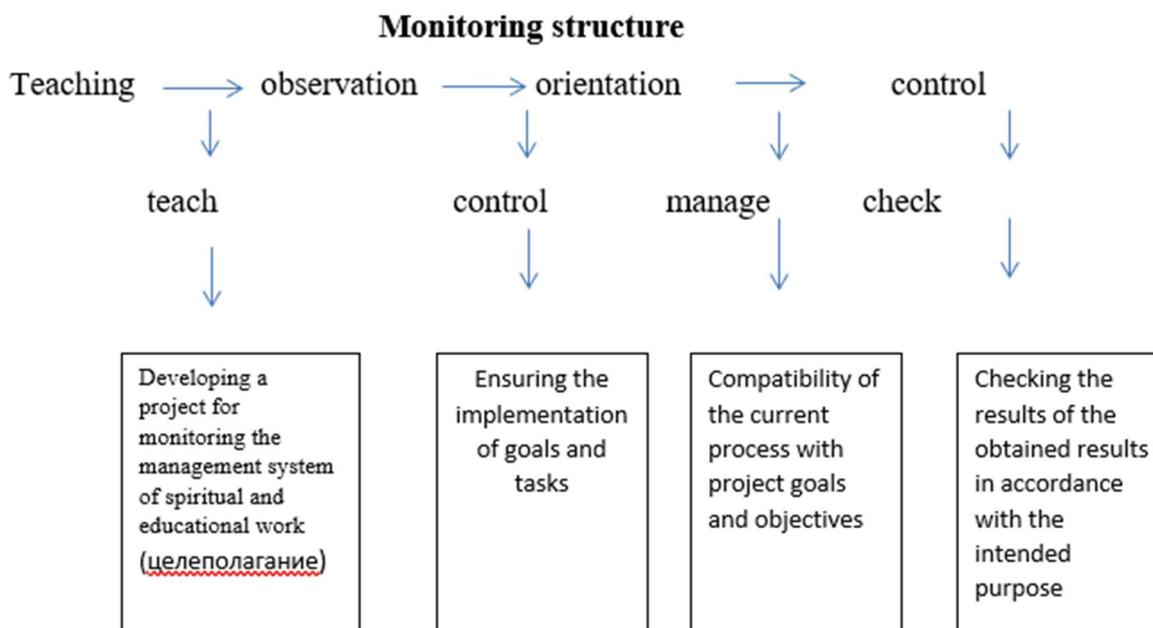
In our opinion, pedagogical techniques and methods used in the process of improving the information monitoring system in the management of spiritual and educational work in higher educational institutions are aimed at the formation and development of practical knowledge and not at competence, as well as paying special attention to the practical application of pedagogical diagnostic skills and qualifications.

When thinking about the management of spiritual and educational affairs, it is possible to give an example of the fact that each of the European nations, which began to restore the national statehood of the Renaissance and the Middle Ages, created its own ideology. At the same time, the ideological doctrines and educational views created on the ground of these national schools became a great contribution to the treasure of human culture [5]

This problem is primarily a research subject of pedagogy, and the following concepts require a conceptual scientific interpretation:

- spiritual and educational activities organized during the educational process and their impact on youth education;
- the object, subject, means, effective forms and methods of improving the mechanisms of preparation for the organization of spiritual and educational work in the educational process;
- the scientific-theoretical basis of improving the mechanisms of preparation for the organization of spiritual and educational work in the educational process;
- cooperation of family, neighborhood, educational institutions, other institutions of civil society in improving the preparation mechanisms for organizing spiritual and educational work in the educational process;
- effective content and integrated mechanism of organizing spiritual and educational work in cooperation with students;
- didactic foundations of organizing spiritual and educational work;
- interdisciplinary communication, interaction, etc., in the improvement of the mechanisms of preparation for the organization of spiritual and educational work in the educational process.

The monitoring structure of the improvement of the above-mentioned activity mechanisms can be determined based on the scheme as follows:



Creating a technological map of the process of managing spiritual and educational events

The process of accounting for the object of monitoring is carried out

It should be said that the improvement of the information monitoring system in the management of spiritual and educational work in higher educational institutions is determined by the ability to directly apply theoretical and scientific knowledge to the educational process. The monitoring system at the design stage of the natural process in the formation of students' spiritual and educational activities includes the criteria. Its main task is to evaluate the students' theoretically acquired knowledge from the point of view of control and adjustment of embodied practical activity processes. [6]

This criterion includes the following indicators:

- selection of activity indicator unit (teacher object);
- comparison of actual actions with standard (ideal module);
- the method of choosing the efficiency indicator of educational activities;
- indicator of the level of achievement of the intended goal.

We have also categorized the criteria for monitoring the stage of practical application of the theoretical knowledge obtained in the process of improving the information monitoring system in the management of spiritual and educational work as follows:

Quality indicators:

- integrity of reflection of educational tasks and the content of their development;
- reflection of the level of modern development of science, technology and production in the context of improving the information monitoring system in the management of spiritual and educational work;

- epistemologically correct assessment of empirical and theoretical, figurative and conceptual, concrete and abstract situations.

The above-mentioned indicators allow to determine the efficiency indicator of the improvement of the information monitoring system in the management of spiritual and educational work and to carry out its qualitative analysis. At the same time, the use of quantitative indicators helps to improve the pedagogical activity, although it does not reflect the nature of the process under investigation.

It is worth saying that the teacher's work and pedagogical activities are extensive. It is responsible for performing tasks related to three important social functions of education - education, education and personal development[6]. However, the spiritual activities carried out in higher education institutions are not sufficiently connected with the teacher's practical pedagogical activity. In general, this opinion can be explained for the following objective and subjective reasons:

Firstly, the content of most of the topics included in the plan of spiritual-educational work on improving the mechanisms of organizing spiritual-educational work in the educational process, including spiritual-educational work, sports clubs, scientific, creative circles, and cultural activities, is limited to short and few topics. In this situation, the teacher is limited to the general knowledge of the subject and lacks in-depth knowledge of the students in order to organize spiritual and educational work.

Secondly, organization of spiritual and educational events in higher education institutions in a limited sense usually goes back to economic problems. However, as we know from the science of psychology, if the process of perception and memory of a person is carried out through the senses of vision, it serves to ensure the effectiveness of long-term and effective results. Thirdly, in the educational programs, "to draw students to literature, art and sports, to a healthy lifestyle, to develop in them aesthetic taste and professional ethics, to form a culture of information analysis, to develop a plan of spiritual and educational activities to instill in them a sense of love for the homeland and its destiny, self-sacrifice, and There are a number of problems waiting to be solved in connection with ensuring the implementation of this action plan in all higher education institutions" [4].

In our opinion, it is appropriate to determine the quality of educational processes using the following indicators.

- mobility;
- consistency and regularity;
- individual-personal and human orientation;
- improvement and adaptation of organizational forms;
- the completeness of the material and technical basis of spiritual and educational work in

the higher educational institution; including: the existence of a consolidated plan of events, notes, codes, rules of conduct, Regulations of creative contests;

- improved management of spiritual and educational work;
- planning of spiritual and educational work;
- the existence of a mechanism for taking into account and controlling spiritual and educational work;
- progress of spiritual and educational activities and observance of rituals;
- consistency and regularity of educational work in the higher education institution;
- attention is paid to all types of personality education of students in the higher education institution, such as spiritual, moral, physical, aesthetic, ideological, etc.
- the experience of using all the possibilities of educational influence on students;
- use of forms of individual and general educational influence on students;
- the variety of forms of spiritual and educational work, their compatibility with modern requirements of society, national mentality and principles of national ideals, and the needs of students.

In ensuring the quality of spiritual and educational activities, the content of education is of the first level. The following can be recognized as its indicators:

- effectiveness of modernized spiritual and educational programs implemented in higher educational institutions;
- organizational-pedagogical conditions - convenience of conditions and pedagogical technologies, their compliance with the requirements of the calculation methodology according to the criteria for studying the activities of pedagogical staff;
- awareness of the requirements imposed on the academic group coach and supervision of the group students' compliance with the university's internal regulations;
- the content of the coach's work plan and the state of implementation of its clauses;
- management of documents related to coaching activities;
- performance of organizational work in coaching activities;
- activity of meaningful organization of free time of academic group students;
- activity of the coach in TJJ and adopted educational institution;
- participation of students in the coaching group in competitions among university students, national level students in Olympiads; cooperation with students' parents and public organizations;
- activities in spiritual and educational events held at the university level;
- cooperation with public organizations in organizing spiritual and educational events.

In short, improving the information monitoring system in the management of spiritual and educational work in higher educational institutions is a pedagogical process that allows determining the compatibility of educational goals and the achieved results and the factors affecting them, correcting educational processes, and predicting the next situation.

Therefore, the monitoring of the improvement of the information system in the management of spiritual and educational work is a pedagogical phenomenon that provides consistent, acceptable information on the quality of higher education services, the material and methodological support of the educational system, the state of legal-normative, strategic, technological, organizational aspects of management and their improvement. .

From the analysis of the scientific-theoretical sources described above, it is possible to note the need to use creative pedagogical technologies on a large scale to analyze the content of improving the information system monitoring system in the management of spiritual-educational work and to organize the process of managing spiritual-educational work based on competence as modern educational trends.

References:

1. Law of the Republic of Uzbekistan "On Education" // Xalq sozi newspaper, September 24, 2020
2. Decree of the President of the Republic of Uzbekistan "On the strategy of actions for the further development of the Republic of Uzbekistan"// "Khalk sozi" newspaper, February 8, 2017.
3. 08.10.2019 of the President of the Republic of Uzbekistan. Decree PF-5847 "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030". National database of legal documents October 9, 2019. www.lex.uz.
4. 31.12.2019 of the Cabinet of Ministers of the Republic of Uzbekistan. Resolution No. 1059 "On approval of the concept of continuous spiritual education and measures for its implementation". National database of legal documents. (www.lex.uz)
5. Azimova N.E. The technology of spiritual and moral education of future vocational education teacher. Monograph. - T.: 2009. - 156 p.
6. Begmatov A. Globalization, national spirituality and information systems. Current archive of the Academy of State and Society Building under the President of the Republic of Uzbekistan, 2006.
7. Jamoldinova O., Narbaeva T. The importance of social projects in raising the morale of young people. Youth spirituality and healthy lifestyle. Collection of scientific articles. - Tashkent: Ziya, 2012. - P.107-109.
- Joraev N. Spirituality is the exhaustion of the human heart. - Tashkent: Spirituality, 2015. - 30 p.
8. Kurbanov A.S., Monitoring concept of innovative development of educational process / A.S. Kurbanov, A.F. Kostenko // Innovatsii v Obrazovanii. - 2007. - #10. - S. 121-129.
9. Kulakova N.I. Monitoring as a means of raising the quality of education in a modern school: dissertation ... candidate of pedagogical sciences: 13.00.01 / Kulakova Nataliya Ivanovna; [Mesto zashchity: Yuzh.-Ur. Mr. rga-t].- Chelyabinsk, 2008.- 188 p.
10. Kratkiy slovar inostrannix slov. (Under the editorship of I.V. Lyokhin and prof. F.N. Petrova. 5-

pererabotannoe i dopolnennoe izdanie. Gosudarstvennoe izdatelstvo inostranix i natsionalnix slovarey. -M.: 1950g. -456s. str.174

11. Kulemin N.A., Kvalimetrichesky monitoring upravleniya kachestvom obrazovaniya: concept, technology, model. Izhevsk. 2000.
12. Baranova V.V. Monitoring. Upravlenie kachestvom obrazovaniya Standarty i kachestvo. - 2002. - No. 9. kachestva obrazovatel'nogo protsessa Obrazovanie v sovremennoy skole. - 2008. - #1. - S.3-8.