

IMPROVING THE EDUCATIONAL PROCESS BY SYSTEMATIZING AND PLANNING THE STAGES OF THE LESSON

Khurshida Khasanova

Navoi region national center for training pedagogues in new methods, doctor of
philosophy(PhD)

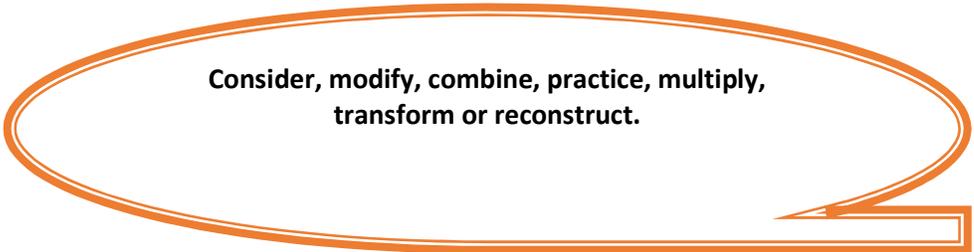
Abstract: This article will consider the idea of improving the educational process through systematization and planning. At the same time, it will rely on the experience of foreign countries. There are several recommendations for organizing interesting lesson.

Key words: knowledge, creative, approach, social network, art field.

In the twenty-first century, serious changes are taking place in various areas of our life. In order to move step by step with the news that happens almost every day, try to constantly work on yourself and develop yourself, improve your knowledge and skills, develop skills and abilities in the field of activity. should be done. Coaches with a unique outlook and ability to think creatively never get tired of looking for new approaches to improve education, in which they analyze the human brain and its level of acceptance and assimilation of the necessary knowledge, advertising on television, social networks, education , they achieve by following the achievements and news in the field of show business, sports, art and combining the received information with their own experience. Every pedagogue should perfectly study existing methods, methods, approaches, adequately evaluate the experiences gained as a result of personal activity, analyze their positive and negative aspects, and best , it will be necessary to collect the ideas that have been applied to life and are highly valued, to separate those that are suitable for their needs and to adapt them to their activities. It is only in this way that an effective and interesting approach can be formed, because new creative ideas in the educational process are created by combining elements of existing methods in different combinations.

In the 21st century, one of the most urgent problems facing the education sector of the whole world is to be able to learn how to use the given knowledge to solve the problems that will arise in the life and social spheres in the future. This can be achieved only by organizing the educational process in a continuous, necessary and at the same time interesting way. It is necessary to develop the student's creativity, not only to master the given information, but also to form the ability to create new directions and approaches.

Alex Osborne emphasizes the effectiveness of using terms in classes that can help develop creativity in students:



**Consider, modify, combine, practice, multiply,
transform or reconstruct.**

Figure 1. A. Osborn's verbs that should be used in the development of creativity

American pedagogue Janet Voss expressed the following interesting idea about the formation of the right attitude of students to the educational process: "... the educational process is the most pleasant and entertaining game in the world. All children will think on the basis of this worldview if we do not instill in their minds that this process is complicated and difficult. Only some children continue to believe that lessons, along with other games, are an enjoyable process. We can call such children geniuses.

The educational process is organized using the game method in different countries around the world. For example, Simona Guttenheim's school uses visualization, puppetry, and songs to teach Spanish to 11-year-olds living in Chicago. In the teaching of French in schools in Australia, students make videos with their participation, which helps them learn the language much faster. Canadian teachers A. Forester and M. Reingard in "The Learner's Way" state that the effectiveness of the teaching process lies in the ability to create a comfortable psychological climate in the classroom from the beginning to the end of the lesson. In doing so, they recommend using new, unexpected and mood-enhancing methods every time. It is in this direction that Janet Voss and Mary Hill's opinions are noteworthy. The role of motivation in the pedagogical process was studied by I. Podlasiy in his research.

The main goal of organizing a lesson is to be able to correctly deliver to the student new, necessary knowledge that he will need in his future life. In this case, the part of the lesson that reinforces the subject is very important. Because each new subject is inextricably linked with the previous ones in the chain of knowledge. This situation is considered important in ensuring the logical consistency of the functional and structural dependence of each stage of the lesson.

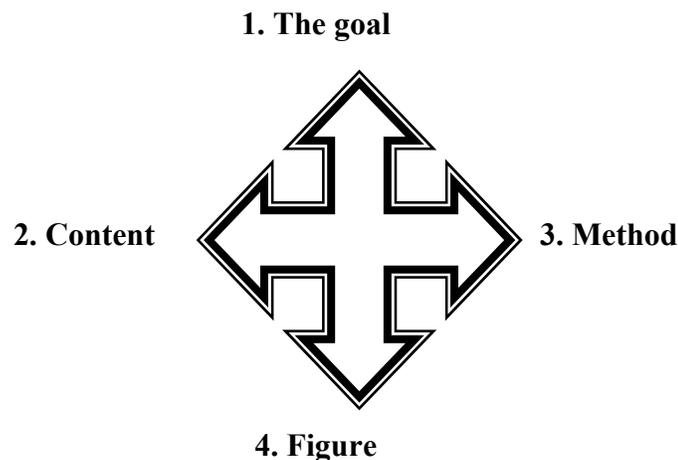


Figure 2. A tetrad of the structural composition of a new topic statement

Each part of this "tetrad of structural composition" must be done correctly and in its place.

1. The goal.

- a. The scientific basis of the concepts is given.
- b. It will be explained when, where and how they can be used.

2.Content.

- a. Sequence is followed when imparting knowledge.
- b. It is explained from simple to complex.
- c. Each expressed idea is explained more fully through specific examples.

3.Method.

It is very important to choose the right method in the statement of the new topic. Effectiveness can be achieved only by applying oral, demonstrative and practical methods based on the topic and the diversity of students' level of acceptance.

4.Figure.

The organization of these stages in exactly what form and appearance requires high skill and creativity from the teacher.

The student's level of thinking is also important during the lesson. When students receive the information given on a new topic, they should be able to analyze the acquired knowledge through thinking. In the part of strengthening the new topic, the acquired knowledge is analyzed, the mastery level is checked by completing various tasks. This requires them to:

1. Analytical thinking.
2. Critical thinking.
3. The ability to synthesize.
4. Creative thinking.
5. Ability to solve problems.

As a result of thinking about the acquired knowledge, questions arise in the following cases:

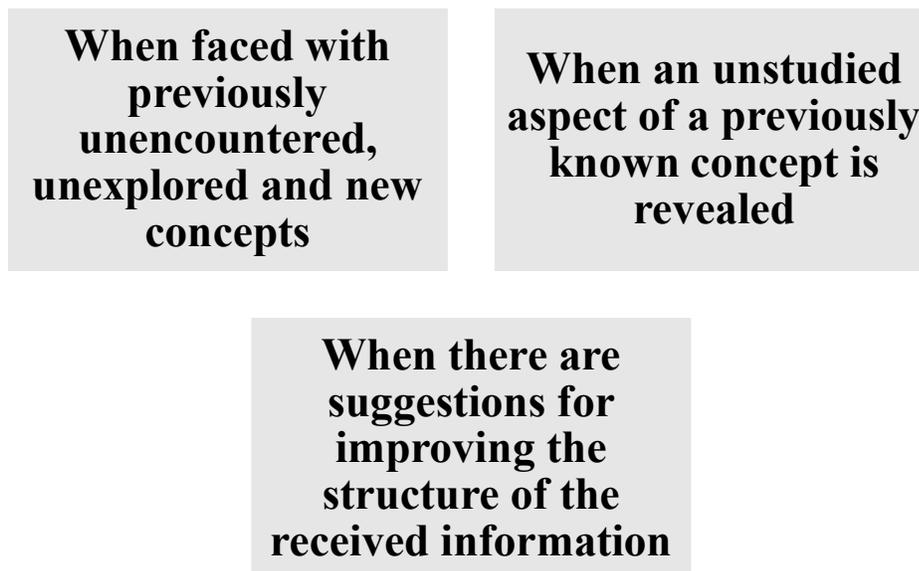


Figure 3. Situations where students may have questions during the reinforcement of a new topic. In recent years, the objective laws of the educational process are being scientifically based, as a result of which it is possible to harmonize and systematize the purpose, content, implementation methods and forms of the lesson. It helps to improve the educational process in the case where

scientific knowledge is based on pedagogical laws. Abu Ali ibn Sina said, "Each student wants to acquire knowledge in certain fields based on his talent and capabilities. Ignoring their wishes will make the educational process ineffective."

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